

PROFESSIONAL LEGAL STUDIES COURSE AND ASSESSMENT STANDARDS REGULATIONS 2002

AMENDMENT

1. Name and Commencement
2. Course Content
3. Delivery Standards
4. Course Outcome Specifications

1. Name and Commencement

- (1) These regulations are the Professional Legal Studies Course and Assessment Standards Amendment Regulations 2014, and shall be read together with and form part of the Professional Legal Studies Course and Assessment Standards Regulations 2002 (the principal regulations).
- (2) These regulations shall come into force on the 1st day of December 2014.

2. Course Content

- (1) Regulation 2.2 is amended by changing the last phrase to read:
“the purchase and sale of a business, drafting a will, or other common commercial transactions”.

3. Delivery Standards

Regulation 3.3 of the principal regulations is amended by inserting the following sentences after “It is recognized that some instruction is not suitable for full delivery by distance or on-line learning”:

“If delivery by distance or on-line learning is not suitable for certain skills the providers will be required to deliver these instructions by a face-to-face method.”

4. Course Outcome Specifications

- (1) Regulation 4.1 of the principal regulations is amended in by:

- (i) inserting after “To conduct a legal interview so as to identify clients’ problems” the following words “and to determine clients’ objectives”.
 - (ii) adding at the end “Demonstrate competence in oral and written communication skills.”
- (2) Regulation 4.2 of the principal regulations is amended by adding at the end the following sentences:

“Explain legal consequences and identify and advise on workable solutions for clients.

Demonstrate competence in oral and written communication skills.”
- (3) Regulation 4.3 of the principal regulations is replaced with the following section:

“4.3 Fact investigation and analysis

The Skill: To analyse a mixed mass of fact and law to produce a range of workable solutions to a legal problem.

After completing the Fact investigation and analysis seminar the student will demonstrate the ability to:

 - Analyse the legal issues arising from a complex scenario.
 - Determine whether, and if so what, further information is required to complete the analysis.
 - Present the relevant facts and legal position.
 - Identify and formulate a concise range of relevant and workable practical solutions”.
- (4) Regulation 4.8 of the principal regulations is amended by adding at the end the sentence: “Demonstrate competence in oral and written communication skills.”
- (5) Regulation 4.9 of the principal regulations is amended by adding at the end the sentence: “Understand the concepts involved in exercising professional judgment.”
- (6) Regulation 4.11 of the principal regulations is amended by adding at the end the following sentences:

“Demonstrate competence in oral and written communication skills.

Understand the importance of building relationships in the profession.

Understand effective techniques for developing and maintaining professional relationships, including those with clients, and other persons such as court officials.

Understand the importance of effectively managing stress and identify effective stress-management techniques.

Understand the importance of a supportive professional environment.

Understand fundamental business concepts and practise in a businesslike manner.”

(7) Regulation 4.12 of the principal regulations is amended by:

(i) inserting after the heading “Professional Conduct” the sentence:

“The Skill: To recognise and deal with practical, ethical and professional difficulties.”

(ii) replacing the word “Explain” in the last sentence with “Identify/recognise”.

(iii) adding at the end the sentences:

“Discharge/perform responsibilities with professional courtesy.

Identify any relevant ethical dimension of a particular situation and apply professional ethical standards, including in situations of electronic commerce or other electronic transactions.”